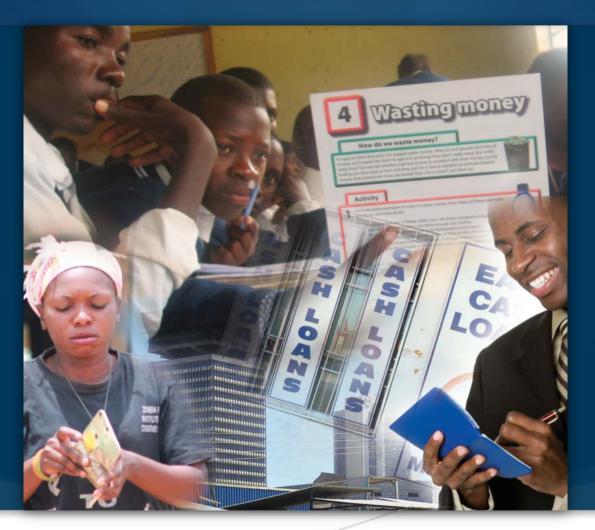
NATIONAL STRATEGY ON FINANCIAL EDUCATION FOR ZAMBIA



Strategy Presentation, Kitwe March 18, 2013















Justification

• Why Financial Education?



Formulation

• Strategy development process



Scope

• Framework and priority financial education programmes



Leadership

• How will the Strategy be implemented?



Funding

• How much is required and how will the Strategy be financed?



Impact

• How will success be measured?



Conclusion

Current status, Strategy re-cap, success factors

JUSTIFICATION

Why Financial Education?

- Increasing recognition that the ability to manage one's finances well is an essential life skill
- "Financial education" is defined as "providing people with the knowledge, understanding, skills and confidence so that they make financial decisions and take actions which are appropriate to their personal circumstances" – OECD
- Financial education is an important component of financial inclusion initiatives
- Zambia joins a number of countries that have developed national strategies

FORMULATION: The Strategy development process was systematic and consultative

Understanding need

Understanding supply

Formulating Strategy

Developing ways to measure

FinScope analysis, focus group research, other national data

Stock-take of current activities (successes, gaps), international experience Analysis of data gathered, combined with stakeholder insights

Design of M&E system and toolkit to measure implementation

2010

2012

Resources

Funding: DFID Financial Education Fund, FSDP, FinMark Trust

Consultants: Eighty/20, M&N Associates, Bryn Clive, Whydah Consulting, International Expert

Oversight and Management: FSDP FE Working Group, FinMark Trust

Stakeholder consultation

Workshops:

Sept 2010, Nov 2011, July 2012 **One-on-one consultations:**

Stocktake study, strategy consultations

FSDP FE Working Group:

Monthly meetings, retreat



SCOPE

Strategy framework and priority programmes

Strategy framework

- The National Strategy on Financial Education for Zambia sets out the direction and framework for improving financial literacy among Zambians
- It outlines programmes, leadership, funding model, action plan, milestones and a monitoring and evaluation plan

Strategy framework (continued)



Goal

A financially educated population



• People in Zambia have improved knowledge, understanding, skills, motivation and confidence to help them to secure positive financial outcomes for themselves and their families by 2017



- Work in partnership
- Build on existing initiatives
- Maximise costeffectiveness
- Foster sustainable changes
- Focus on clients and their needs
- •Communicate effectively
- Measure impact and share the results

Priority programmes



Component

Children



Youth



Adults

Financial education through the curriculum

Financial education through extracurricular activities

Component 2

Financial education in universities, colleges, and learning institutions

Financial education in youth development centres and other agencies

Component 3

Financial education workplace programmes

Financial education programmes for small scale farmers

Financial education programmes for MSMEs

Financial education through teachable moments



Cross cutting

Financial education through appropriate media Financial education through a website



LEADERSHIP

How will the Strategy be implemented?

Institutional arrangement

Programme Coordinator Communication Officer **Programme Officer** M&E and Research Officer **Financial Education**

Coordination Unit (FECU)

- Spearheaded and supported by the three financial services regulators (BOZ, PIA, SEC)
- Championed by the Bank of Zambia Governor
- Wide ranging stakeholder engagement
- Executive support through FECU, initially housed within BOZ and advised by a multi-stakeholder Steering Committeee

Stakeholder engagement

Private sector

- Financial service providers
- Professional bodies
- Industry/sector associations
- Employers
- Private sector schools, colleges & universities

Public sector

- Financial service regulators
- Government ministries and departments
- Government universities, schools and colleges

A critical role of the FECU will be to facilitate active stakeholder engagement through various ways:

- One-on-one meetings
- Workshops
- Newsletters
- Website

Donor community

• International development agencies

Civil society

- NGOs/ charities
- Adult and youth community groups
- Community schools



FUNDING

- How much is required?How will it be financed?

The indicative budget for the initial 5 year period has three main components **Financial** Monitoring Education **Programmes Budget** and Coordination **Evaluation** Unit (FECU) Cost of human Cost of system Costs of Total cost of development and implementing all implementing the resources, stakeholder training, ongoing financial education Strategy in the monitoring and initial 5-year engagement and programmes capital expenditure impact measuring period

ZMW 15 million

ZMW 49.5 million

ZMW 10.5 million

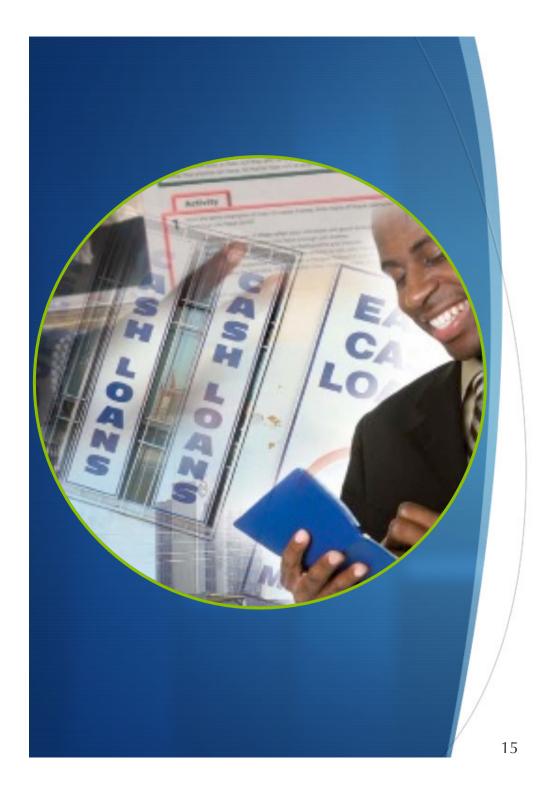
ZMW 75 million

Kwacha rebased figures

- This is an indicative budget to be refined once the FECU is in place
- It is based on costs incurred by existing programmes, market prices of the delivery channels and consultations with the three financial regulators
- Not all costs are expected to be channelled through the FECU

Funding is expected to be drawn from multiple sources

- financial services regulators (BOZ, PIA and SEC)
- the Government
- the Financial Sector Development Plan (FSDP)
- corporate social responsibility (CSR) budgets of private sector firms
- resources of implementing organisations (including staff, premises and training materials)
- donors



IMPACT

How will success be measured?

What will success look like? – Programme level



Increased outreach and scale



Increased levels of knowledge, awareness and confidence



Change in behaviour

Output

Number of Zambian people reached through the various programmes

Outcomes

Number of Zambian people with knowledge, skills and confidence to take appropriate financial decisions

Impact

Number of Zambian people taking appropriate financial decisions (including use of financial services)

What will success look like?

Strategy Level



Coordination and implementation



Achievement of milestones



Success of the Strategy

Number of stakeholders engaged in the financing and implementation of programmes

Number of programmes effectively implemented

achievement of the milestones set in the various programmes

Timely

How well the programmes are contributing to the achievement of the overall goal of the Strategy

Joal achievement

Action

Change mind

I know how to use

and have access to

financial services

the technology

SKILLS

Equipping

Triggering

KNOWLEDGE

I know about the financial services, their benefits and how to access them

ATTITUDES

I trust the provider and am committed to using the financial service

BEHAVIOUR

I am using the financial service.

The system is designed to measure knowledge, understanding, skills, motivation and change in behaviour resulting from financial education



CONCUSION

- Current Status and Progress
- Strategy Summary
- Key Success Factors



- Financially supported by the three regulators, the process of constitution the Financial Education Coordination Unit is nearly completed
- The Ministry of Education already making strands in the process of integrating financial education in the school curriculum
- A number of organisations continue to provide financial education and seeking partnerships for scaling up and replication for greater outreach. Examples include Zanaco, JAA and CAMFED

Strategy Summary

The National Strategy on Financial Education for Zambia...

- •fits within the National priorities (Vision 2030, SNDP, FSDP)
- ♦ is fully endorsed by the three financial services regulators and a wide range of organisations
- •will build on existing initiatives to enhance scale, outreach and impact
- has underpinning principles that form the basis for prioritising and implementing financial education programmes
- •will be implemented through executive leadership by a dedicated coordination unit, supported by a steering committee
- ♦outlines the institutional arrangement for the implementation of the strategy
- ♦cost around ZMW 75 million in the initial 5-year implementation period
- •outlines milestones for strategy implementation
- ♦ has a monitoring and evaluation system that outlines impact indicators and measurement tools



- Effective stakeholder engagement and willingness to work in partnership
- Availability of funding;
 Participation of various stakeholders in funding
- Strong leadership and executive support
- Leveraging and scaling of existing good initiatives
- Consistent measuring and sharing of impact and lessons learned and effective feedback to programmes
- Parallel efforts to build financial inclusion and improve consumer protection

Juliet Munro Lemmy Manje THANK YOU

